**De Aston**

**English Department**



**Year 10: Speaking and Listening**

**Challenge Tasks**

**(You should be spending 1-2 hours each week on these challenges)**

**Name:**

**Week Three:**

As well as your speech, you need to prepare for a question and answer session. You need to make sure you have:

* 5 questions your teacher could ask you about your topic. This should not overlap with the main content of your speech, or you will end up repeating yourself. You also need to prepare your answers to these questions.
* 3 questions you can ask your teacher about your topic. You could ask them about their opinion or experiences of your topic.

**Week Two:**

This week you will have started to write your speech. It is important that you provide your teacher with a complete draft of your speech so that they can give you detailed feedback on how to improve. Task 1: Complete your draft.

To help you get the most out of this feedback, before you hand in your work make sure it is the best you can do. Task 2: You need to check:

* Have you included facts in your speech? Are they accurate? Do you need to do some more research?
* Check your spelling, punctuation and grammar – does your work make sense?
* Check that your writing has variety – have you used a variety of sentence openings and made ambitious vocabulary choices?
* Have you included some persuasive techniques (REDHEARTS)?

**Week One:**

This week you should have chosen your topic for your speaking and listening assessment. Make sure you choose something you are interested in as you are going to be working on it for three weeks! You also need to make sure it is a topic which will interest other people, as you gain marks for engaging your audience.

Your task this week is to conduct some research into your topic. You may have strong views and a range of ideas to support your views, but solid facts can really help to convince your audience.

* Try to find at least 10 facts on your topic.
* Try to also find an article by someone with different views – this will probably provoke a reaction in you and help you to come up with further points to support your argument.

**Extending your vocabulary**

*You should be trying to expand your vocabulary throughout your studies of English, for example by using a thesaurus when completing extended writing tasks. In addition to this, find out what the following words mean, learn how to spell them and try to use them in your class work:*

1. Ambivalent 2. Degradation 3. Fallacious 4. Inflammatory 5. Preposterous

**Additional challenge:**

Practice makes perfect! You need to aim to speak for at least 5 minutes. Practice in front of a mirror, timing yourself as you do so. Try to practice in front of a partner if you can – ask them for feedback.